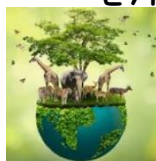




Welcome to Squirrels Class Spring Term 4



EYFS:



Our curriculum project this half term is '*All creatures great and small*'. We will explore and observe the world around us thinking about lifecycles and how things grow! We will use a range of adult guided activities and learning through play both indoors and outdoors to access the EYFS curriculum. We hope you all had a wonderful break over the holidays, and we can't wait to welcome the children back for another exciting half term!

<p>Literacy</p> <p>The children will continue to learn their sounds during our Read Write inc. lessons, as the term goes on we will continue to revisit 'special friends' where two letters make one sound and read some longer four and five sound words. We will also be reading more tricky words such as 'the, I, my' etc where the children have to learn these by rote. In Read Write Inc. we call these red words.</p> <p>We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home. We will continue to send home Ditty Sheets and when the children are ready we will move onto Red Books. We ask that you read these with your child every day and record this in their reading diaries.</p> <p>When learning through play, the children will have a wide range of opportunities for mark making where they can apply their newly learnt sounds and begin to write these in words. We will also be working on forming these letters correctly.</p>	<p>Mathematics</p> <p>In Maths we are following the scheme; White Rose Maths. We have noticed the children's speed build up when subitising and they are becoming confident using mathematical language to explain their reasoning.</p> <p>We will continue to explore the composition of numbers to 10 compare sets of objects using language such as more and less. We will be working hard on our number formation- this is something we'd be grateful if you can practise at home.</p> <p>When learning through play, the children will have a wide range of opportunities to explore numbers in the environment. We will sing maths songs daily, play games such as bingo and use resources such as Numicon to develop counting accurately.</p>
<p>Communication and Language</p> <p>As part of our new topic, we will be sharing a range of stories, both fiction and non-fiction. These books will be available in our book corner for the children to re-read and retell to their friends.</p> <p>We will be reading texts such as The Hungry Caterpillar and The Runaway Pea to discuss how things grow. We will be using these stories to help connect ideas and describe some events in detail.</p>	<p>Physical Development</p> <p>When learning through play, the children will have access to a range of opportunities to develop their fine and gross motor skills.</p> <p>We will be using a range of sensory items and equipment such as elastic bands and tweezers to help strengthen our fingers.</p> <p>We will be using the bikes, large construction blocks and climbing equipment to strengthen our upper bodies. In PE we will be using rackets and practising some ball games.</p>
<p>Personal Social Emotional Development</p> <p>The children are all so settled and happy to be at school. They are familiar with the daily routines, confident to ask for help when needed and demonstrate good listening skills. Last term they worked hard on developing their self- awareness and independence. We will continue to promote talking in full sentences and focus on showing resilience and perseverance in the face of challenge!</p>	<p>Understanding the World</p> <p>We will continue to observe the changing seasons and look at how this impacts the natural world around them. We will be visiting Greatwood Farm to take part in their lambing event and we will describe what we can hear, see and feel whilst outside. We will be exploring growth both in humans and animals so please look out for Tapestry/Seesaw requests for baby photos!</p>
<p>Expressive Arts and Design</p> <p>The children will continue to have opportunities to develop a storyline in their own play through the use of our role play area which will be transformed into a Farm Shop and Garden Centre.</p> <p>There will also be lots of opportunities both inside and outside of the classroom to get creative! This is an area the children all love and it's wonderful to see the collaborative learning that takes place when creating their masterpieces!</p>	<p>Other Notes:</p> <p>PE this term is on Thursday. Please remember children will need to come to school wearing their kit.</p> <p>Forest school takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.</p> <p>Reading: Please share books with your child on a regular basis at home, we will send home a reading for pleasure book for you to read alongside a sound blending book. Please ensure you bring your books to school each day. We will upload phonics videos on Tapestry for you to share at home.</p> <p>Tapestry: We will document your child's learning on Tapestry. We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.</p>

Year 1 and 2:



Our curriculum project this half term is '**Amazing Africa**'. We will be comparing life in England with life in Zambia, thinking about the similarities and differences. Within Science our topic will be 'Animals including Humans' and we will further explore African animals as part of our English sessions. We will also be going on a school trip to 'Greatwood Farm' to take part in their lambing experience and to explore animal habitats. As part of our DT topic 'wheels and axels', we will be designing and making a safari vehicle. It is set to be an amazing term!

English

The children will continue to access a range of opportunities during their Read, Write Inc. phonics lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home.

This term we will be starting our English sessions. We will be using key texts such as Handa's Surprise and Meerkat Mail to develop the children's creative writing.

Spellings: The Year 1 and 2 common exception words were sent home at parents evening. Please continue to practice reading and writing these.

Maths

Children will develop their skills and concept of:

- place value (within 100)
- estimating on a number line
- comparing and ordering objects and numbers
- exploring properties of 2D and 3D shapes

There will not be a weekly Maths homework task in KS1. However, please continue to work on quick recall of number bonds to 10 and then 20. E.g. $1+9=10$, $2+8=10$, $3+7=10$ etc. We will be using an online game called 'hit the button' on Topmarks, this is a website that you can also access at home on a laptop or tablet. Please also continue to work on the quick recall of doubles up to 10.

Science – Animals including Humans

- Explore and describe different habitats
- Sort domestic and wild animals
- Classify and sort different animals
- Explore the feeding habits of different animals

DT

We are going to be exploring wheels and axels. To do this we will investigate and evaluate existing products. We will then use this information to help us design and make a safari vehicle.

History

There is not a specific History focus this half term.

Geography

Our Geography focus for this half term is Zambia. We will be locating the continents on a World Map and then look at Africa in more detail. We will be comparing life in the village of Mugurameno in Zambia to life in Castle Bytham and Little Bytham. We will discuss Human and Physical features and discuss the seasonal weather patterns in both locations.

PSHE

Healthy Lifestyles. We will be learning:

- Know why healthy eating is important
- Know why an active lifestyle is important
- Know what the Eatwell plate is
- Know what eating 5 a day is

RE

Islam. We will explore the key features of Islamic prayer and why a mosque is so special to Muslims. We will explore the key celebrations of Eid-ul-Adha and Eid-ul-Fitr.

PE

This term we are going to be focusing on net and wall games. We will develop skills such as aiming at a target and using rackets with control.

Computing

This term our unit is Grouping and Presenting data. We will be labelling and counting data. We will group objects based on their properties and then answer questions based on our data.

Other Notes:

PE this term is on Thursday. Please remember children will need to come to school wearing their kit.

Forest school takes place on a Monday afternoon. Please ensure your child has adequate warm outdoor clothing and footwear. Please ensure they do not come into school wearing their wellies, these need to be put on in the afternoon when we go out for Forest School to ensure mud is not brought into school.

Reading: Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week and ensure you bring your books to school each day. Children will bring home the phonics book they have read in school, an additional phonics book and a reading for pleasure book.

Seesaw: We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.

We are looking forward to an exciting and busy Spring Term ahead!